Algebra 1 SOL Review Session - Day 7

Topics

- 1. Line and Curve of Best Fit
- 2. Writing the Equation of a Line
- 3. Radicals

1. Line and Curve of Best Fit

Collecting data, writing the equation of a line/curve that best fits the data, making predictions.

Step 1: Make a scatter plot of the data.

- Go to DESMOS, click "start graphing"
- Click the plus sign in the upper left corner to insert a table
- Type in the data
- Look at the graph to see the shape the points are making

Step 2: Calculate the equation of the line/curve of best fit.

- Line of Best Fit
 - Type $y_1 \sim mx_1 + b$ (if the points are making the shape of a line)
 - Find your "m" and "b" values and plug them into y = mx + b
- Curve of Best Fit
 - Type $y_1 \sim ax_1^2 + bx_1 + c$ (if the points are making the shape of a parabola)
 - o Find your "a", "b", and "c" values and plug them into $y_1 \sim ax_1^2 + bx_1 + c$

Step 3: Check the r² value

- The value is known as the coefficient of determination. It will determine how strong the correlation is between x and y.
- The closer the value is to 1, the stronger the correlation.

Guided Practice

Using the quadratic curve of best fit, which equation most closely represents the set of data?

$$\{(-8, 80.4), (-7, 57.8), (-6, 38.6), (-5, 22.8), (3, 18.8), (5, 51.8), (7, 98.4)\}$$

- A. $y = x^2 + 2x 5$
- © B. $y = x^2 3x + 5.2$
- $^{\odot}$ C. $y=1.7x^2-3x+5$
- D. $y = 1.7x^2 + 2.9x 5.2$

This table shows the number of months used and the approximate distances driven, in miles, for six buses in a school district.

Buses

Bus	Months Used	Distances Driven (miles)		
Bus A	6	10,100		
Bus B	10	17,000		
Bus C	12	23,900		
Bus D	15	31,500		
Bus E	20	43,200		
Bus F	27	59,900		

Using the line of best fit for these data, which value is the best prediction of the distance driven, in miles, by a bus that has been used for 40 months?

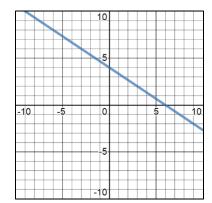
- A. 68,000
- B. 79,100
- C. 86,400
- D. 91,400

2. Writing the Equation of a Line

- **Given a graph**: identify slope and y-intercept, plug into y = mx + b
- Given slope and y-intercept: plug given values into y = mx + b
- Given two points: use DESMOS and follow instructions for finding line of best fit
- Passes through a point and is <u>parallel</u> to given line: using y = mx + b, plug in "x" and "y" from given point, and use the <u>same slope</u> as the given line and plug in for "m"; solve for "b"; plug in "m" and "b" values into y = mx + b
- Passes through a point and is <u>perpendicular</u> to given line: using y = mx + b, plug in "x" and "y" from given point, and use the <u>opposite reciprocal slope</u> of the given line and plug in for "m"; solve for "b"; plug in "m" and "b" values into y = mx + b

Guided Practice

Which equation best represents the line graphed below?



A)
$$y = x + 6$$

B)
$$y = 4$$

C)
$$2x + 3y = 12$$
 D) $3x + 2y = 12$

D)
$$3x + 2y = 12$$

What is the equation of a line with a slope of $\frac{-3}{5}$ and y-intercept of -7?

What is the equation of a line that passes through points (-3, 14) and (5, 6)?

What is the equation of a line that is perpendicular to y = 4x - 11 and passes through (-8, 7)?

What is the equation of a line that is parallel to y = -3x + 1 and passes through (-1, -7)?

3. Radicals (how to check your answer in DESMOS)

- Enter the radical in DESMOS (y = radical). If the radical contains variables, use x for all variables.
- You will notice that DESMOS provides a decimal value for the radical and a graph of the radical.
- For multiple choice questions, enter each answer choice into DESMOS
- The decimal value and the graph of the original radical and its correct answer will match.
- There may be more than one multiple-choice option whose decimal/graph matches the decimal/graph for the original radical. Of the matching options, choose the one that has the SMALLEST number under the radical sign.

Guided Practice

