# Algebra 1 SOL Review Session - Day 7 

## Topics

1. Line and Curve of Best Fit
2. Writing the Equation of a Line
3. Radicals

## 1. Line and Curve of Best Fit

Collecting data, writing the equation of a line/curve that best fits the data, making predictions.

## Step 1: Make a scatter plot of the data.

- Go to DESMOS, click "start graphing"
- Click the plus sign in the upper left corner to insert a table
- Type in the data
- Look at the graph to see the shape the points are making

Step 2: Calculate the equation of the line/curve of best fit.

- Line of Best Fit
o Type $y_{1} \sim m x_{1}+b$ (if the points are making the shape of a line)
o Find your " m " and " b " values and plug them into $y=m x+b$
- Curve of Best Fit
o Type $y_{1} \sim a x_{1}^{2}+b x_{1}+c$ (if the points are making the shape of a parabola)
o Find your "a", "b", and "c" values and plug them into $y_{1} \sim a x_{1}^{2}+b x_{1}+c$


## Step 3: Check the $r^{2}$ value

- The value is known as the coefficient of determination. It will determine how strong the correlation is between x and y .
- The closer the value is to 1 , the stronger the correlation.


## Guided Practice

Using the quadratic curve of best fit, which equation most closely represents the set of data?

$$
\{(-8,80.4),(-7,57.8),(-6,38.6),(-5,22.8),(3,18.8),(5,51.8),(7,98.4)\}
$$

- A. $y=x^{2}+2 x-5$
- B. $y=x^{2}-3 x+5.2$
C. $y=1.7 x^{2}-3 x+5$
D. $y=1.7 x^{2}+2.9 x-5.2$

This table shows the number of months used and the approximate distances driven, in miles, for six buses in a school district.

## Buses

| Bus | Months Used | Distances Driven (miles) |
| :--- | :---: | :---: |
| Bus A | 6 | 10,100 |
| Bus B | 10 | 17,000 |
| Bus C | 12 | 23,900 |
| Bus D | 15 | 31,500 |
| Bus E | 20 | 43,200 |
| Bus F | 27 | 59,900 |

Using the line of best fit for these data, which value is the best prediction of the distance driven, in miles, by a bus that has been used for 40 months?

- A. 68,000
- B. 79,100
- C. 86,400
- D. 91,400


## 2. Writing the Equation of a Line

- Given a graph: identify slope and $y$-intercept, plug into $y=m x+b$
- Given slope and $y$-intercept: plug given values into $y=m x+b$
- Given two points: use DESMOS and follow instructions for finding line of best fit
- Passes through a point and is parallel to given line: using $y=m x+b$, plug in " $x$ " and " $y$ " from given point, and use the same slope as the given line and plug in for " $m$ "; solve for " $b$ "; plug in " $m$ " and " b " values into $y=m x+b$
- Passes through a point and is perpendicular to given line: using $y=m x+b$, plug in " $x$ " and " $y$ " from given point, and use the opposite reciprocal slope of the given line and plug in for " $m$ "; solve for " b "; plug in " m " and " b " values into $y=m x+b$


## Guided Practice

| Which equation best represents the line |  |
| :--- | :--- |
| graphed below? | What is the equation of a line with a slope of <br> $\frac{-3}{5}$ and $y$-intercept of $-7 ?$ |
| A) $y=x+6$ B) $y=4$ What is the equation of a line that passes <br> through points $(-3,14)$ and $(5,6) ?$ <br> C) $2 x+3 y=12$ D) $3 x+2 y=12$  | What is the equation of a line that is <br> parallel to $y=-3 x+1$ and passes <br> through $(-1,-7) ?$ |
| What is the equation of a line that is <br> perpendicular to $y=4 x-11$ and passes <br> through $(-8,7) ?$ |  |

## 3. Radicals (how to check your answer in DESMOS)

- Enter the radical in DESMOS ( $\mathrm{y}=$ radical). If the radical contains variables, use x for all variables.
- You will notice that DESMOS provides a decimal value for the radical and a graph of the radical.
- For multiple choice questions, enter each answer choice into DESMOS
- The decimal value and the graph of the original radical and its correct answer will match.
- There may be more than one multiple-choice option whose decimal/graph matches the decimal/graph for the original radical. Of the matching options, choose the one that has the SMALLEST number under the radical sign.


## Guided Practice



Directions: Click on all the correct answers.

Identify each expression that is in simplest radical form.


